

## **Term Information**

Effective Term Autumn 2023

## **General Information**

Course Bulletin Listing/Subject Area Political Science  
Fiscal Unit/Academic Org Political Science - D0755  
College/Academic Group Arts and Sciences  
Level/Career Graduate  
Course Number/Catalog 7201  
Course Title Theories of Comparative Politics II: Identities, Mobilization and Institutions  
Transcript Abbreviation Theory Comp Pol II  
Course Description This course focuses on identities, mobilization, and institutions, broadly defined.  
Semester Credit Hours/Units Fixed: 3

## **Offering Information**

Length Of Course 14 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Seminar  
Grade Roster Component Seminar  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## **Prerequisites and Exclusions**

Prerequisites/Corequisites  
Exclusions  
Electronically Enforced Yes

## **Cross-Listings**

Cross-Listings

## **Subject/CIP Code**

Subject/CIP Code 45.1001  
Subsidy Level Doctoral Course  
Intended Rank Masters, Doctoral

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- Provide graduate students with strong foundation in the canonical literature and cutting-edge research in the field of comparative politics.

### Content Topic List

- Political Culture
  - Nationalism
  - Ethnic Politics
  - Gender and Politics
  - Immigration and Assimilation
  - Collective Action and Social Movements
  - Political Violence
  - Clientelism & Redistribution
  - Lobbying and Corruption
  - Accountability
  - Bureaucracy
- No

### Sought Concurrence

## Attachments

- Syllabus POLITSC 7200 new title.docx: syllabus PS 7200 proposed title change  
*(Syllabus. Owner: Smith, Charles William)*
- Syllabus7201 AU 23.pdf: syllabus PS 7201  
*(Syllabus. Owner: Smith, Charles William)*
- PS 7201 Professor response to panel feedback.pdf: response to panel feedback 1 Oct 21  
*(Other Supporting Documentation. Owner: Smith, Charles William)*

## Comments

- Please see Panel feedback e-mail sent 10/01/21. *(by Cody, Emily Kathryn on 10/01/2021 02:36 PM)*

**COURSE REQUEST**  
7201 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
05/29/2023

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Smith, Charles William	08/27/2021 10:55 AM	Submitted for Approval
Approved	Caldeira, Gregory Anthony	08/27/2021 01:30 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	09/15/2021 11:54 AM	College Approval
Revision Requested	Cody, Emily Kathryn	10/01/2021 02:36 PM	ASCCAO Approval
Submitted	Smith, Charles William	02/01/2023 04:56 PM	Submitted for Approval
Approved	Caldeira, Gregory Anthony	05/10/2023 12:28 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	05/29/2023 08:11 AM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	05/29/2023 08:11 AM	ASCCAO Approval

**From:** [Robinson, Amanda L.](#)  
**To:** [Smith, Charles William](#)  
**Subject:** Fwd: Comparative politics 7200 and 7201  
**Date:** Wednesday, February 1, 2023 4:47:10 PM  
**Attachments:** [Syllabus7201\\_F23.pdf](#)  
[image001.png](#)

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Hi, Charles. I'm forwarding the last email I sent on this (see below and attached from September). Responses to each point are in blue font in the PDF. It would indeed be great to get this wrapped up.

Let me know if this seems sufficient to you.

Thanks,  
Amanda

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Amanda Lea Robinson  
Associate Professor of Political Science  
Ohio State University

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**From:** Robinson, Amanda L. <[robinson.1012@osu.edu](mailto:robinson.1012@osu.edu)>  
**Sent:** Wednesday, September 28, 2022 11:54 AM  
**To:** Smith, Charles William <[smith.3280@polisci.osu.edu](mailto:smith.3280@polisci.osu.edu)>; Rehm, Philipp <[rehm.16@osu.edu](mailto:rehm.16@osu.edu)>; Watson, Sara <[watson.584@polisci.osu.edu](mailto:watson.584@polisci.osu.edu)>  
**Subject:** Re: Comparative politics 7200 and 7201

Thanks, Charles. I apologize for not following up after our last conversation. I actually don't think I had addressed the panel's recommendations, as I don't recall seeing them. I've attached a revised syllabus that addresses these points with the following revisions in blue:

- Expanded the course description.
- Broke down the 30% final project grade into poster and presentation in the assignments and evaluations section
- Added a note on the heavy reading load in the course description. The reading load is justified by the aims of the course, but does require working with the students to learn how to approach such a reading load.

Also, I am more likely to teach 7201 in Spring 2024 than Fall 2023, as I may have a grant-funded course buy out for F23.

Thanks,  
Amanda

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Amanda Lea Robinson  
Associate Professor of Political Science  
Ohio State University  
[www.amandalearobinson.com](http://www.amandalearobinson.com)

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**From:** Smith, Charles William <[smith.3280@polisci.osu.edu](mailto:smith.3280@polisci.osu.edu)>  
**Date:** Wednesday, September 28, 2022 at 9:31 AM  
**To:** Rehm, Philipp <[rehm.16@osu.edu](mailto:rehm.16@osu.edu)>, Robinson, Amanda L. <[robinson.1012@osu.edu](mailto:robinson.1012@osu.edu)>,

Watson, Sara <watson.584@polisci.osu.edu>

**Subject:** RE: Comparative politics 7200 and 7201

Hi Philipp,

I'm including Sara and Amanda as it relates to 7200 and 7201...

POLITSC 7200 (to be known as Theories of Comparative Politics I) should be taught in Spring term and POLITSC 7201 (tbk as Theories of Comparative Politics II) will be offered in AU term, Correct?

Sara.. the syllabus that I have for 7200 that was put forward to the ASC panel has the course being taught online. Is that still the case? I have a panel note (attached) regarding this (page 2)

Amada's 7201 syllabus seems to address the panel's recommendations.



**Charles Smith**

Coordinating Advisor

**Department of Political Science**

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210

614-292-1484 Office & Voicemail

[smith.3280@osu.edu](mailto:smith.3280@osu.edu) [osu.edu](http://osu.edu) <https://polisci.osu.edu/> <https://preprofessional.osu.edu/prelaw>

Member, Midwest Association of Pre-Law Advisors [https://mapla.org/MAPLA\\_Home.html](https://mapla.org/MAPLA_Home.html) <https://www.lsac.org/>

To schedule an appointment go to <https://buckeyes.campus.eab.com> or call 614-292-6961 or send an email to [askascadvising@osu.edu](mailto:askascadvising@osu.edu)

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**From:** Rehm, Philipp <rehm.16@osu.edu>

**Sent:** Tuesday, September 27, 2022 8:29 PM

**To:** Caldeira, Gregory <caldeira.1@polisci.osu.edu>; Kurtz, Marcus <kurtz.61@polisci.osu.edu>; Brooks, Sarah <brooks.317@polisci.osu.edu>; Robinson, Amanda L. <robinson.1012@osu.edu>; Watson, Sara <watson.584@polisci.osu.edu>; Pierskalla, Jan H. <pierskalla.4@osu.edu>; Lin, Erin <lin.2657@osu.edu>; Smith, Charles William <smith.3280@polisci.osu.edu>; McGrothers, Melodie <mcgrothers.1@osu.edu>; Valley, Shay <valley.28@osu.edu>

**Subject:** Re: Comparative politics

Dear Greg,

as far as I know, there should be two CP grad courses on the books for the spring semester:

- PS7208 State Building (Jan Pierskalla) [on your list]
- PS7200 CP field seminar (Sara Watson) [not on your list]

The CP field plans to offer PS7200 once every academic year, so PS7200 in the spring 2023 is a crucial and long-planned offering. Pierskalla's PS7208 was recently added to secure a minimum number of CP grad courses for the spring semester.

I do not know anything about potential takers for PS7905.02 (Prospectus) and trust that they would

chime in, if applicable.

Please let me know if you have any questions.

All best,  
Philipp

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**From:** Caldeira, Gregory <[caldeira.1@polisci.osu.edu](mailto:caldeira.1@polisci.osu.edu)>

**Date:** Tuesday, September 27, 2022 at 8:09 PM

**To:** Caldeira, Gregory <[caldeira.1@polisci.osu.edu](mailto:caldeira.1@polisci.osu.edu)>, Kurtz, Marcus <[kurtz.61@polisci.osu.edu](mailto:kurtz.61@polisci.osu.edu)>, Brooks, Sarah <[brooks.317@polisci.osu.edu](mailto:brooks.317@polisci.osu.edu)>, Robinson, Amanda L. <[robinson.1012@osu.edu](mailto:robinson.1012@osu.edu)>, Watson, Sara <[watson.584@polisci.osu.edu](mailto:watson.584@polisci.osu.edu)>, Pierskalla, Jan H. <[pierskalla.4@osu.edu](mailto:pierskalla.4@osu.edu)>, Lin, Erin <[lin.2657@osu.edu](mailto:lin.2657@osu.edu)>, Rehm, Philipp <[rehm.16@osu.edu](mailto:rehm.16@osu.edu)>, Smith, Charles William <[smith.3280@polisci.osu.edu](mailto:smith.3280@polisci.osu.edu)>, McGrothers, Melodie <[mcgrothers.1@osu.edu](mailto:mcgrothers.1@osu.edu)>, Valley, Shay <[valley.28@osu.edu](mailto:valley.28@osu.edu)>

**Subject:** Comparative politics

Dear Colleagues in Comparative Politics (Kurtz, brooks, Robinson, Lin, Watson, pierskalla, Rehm--tell me if I have missed someone),

Below are the courses now listed for Spring 2023. Charles, Please correct me if something is missing or doesn't belong. I see one comparative course, two in American politics, 4 in methods, and three in IR.

At a minimum we need a second course in Comparative Politics. Would you please caucus and tell me and Charles and Shay what you suggest. My thought is that one of you should drop an undergraduate course for which it will be easy for us to substitute a graduate student and offer a graduate course instead.

Is one of you doing the 7905.02, Prospectus?

Greg

7905.02. Prospectus

7208. State Building, Pierskalla

7330, Theories of IR, Gelpi

7334, Intern Orgs, Verdier

7336, International Order, Bear

7552, Quant ii, Cranmer

7556, Networks, Cranmer

7785, Experimental Design, Nelson

7785, Select Topics, Methods, Jan Box-S

7905, Political Institutions, Acs

7910, Identity Politics, Yadon

# Theories of Comparative Politics II: Identities, Mobilization, and State-Society Relations

POLITSC 7201, Fall 2023

Wednesdays, 11am-1:45pm

<https://osu.instructure.com/courses/105066>

Professor: Amanda Lea Robinson

Email: [robinson.1012@osu.edu](mailto:robinson.1012@osu.edu)

Office: Derby Hall 2080

Office hours: By appointment at <https://bit.ly/3sBnb6l>

## COURSE DESCRIPTION

PS 7201 is one of the two core seminars in comparative politics, but PS 7200 is **not** a pre-requisite for this course. The goal of these two courses is to provide students with a grounding in both canonical literature and cutting-edge research in the field of comparative politics. Given the breadth of the field, research areas have been divided across the two courses. [In this course, we will study the role of culture in shaping political outcomes; the political causes and consequences of national, ethnic, and gender identification; the challenges inherent to collective action and social movements, including violent ones; and the nature of state institutions and state-society relations, including distributive politics, lobbying, bureaucracy, and accountability. The assigned readings draw from many different countries and geographic regions.](#)

Active participation in the seminar is essential to your development as a scholar. While students are expected to read all of the assigned articles, books, and chapters before the start of each class meeting, [the heavy reading load will require that you learn to read strategically and purposively. The goal is to expose you to a wide diversity of high-quality work in the field of comparative politics, which does not require that you read every word of every text. We will spend time in the first session of the class discussing how to manage the heavy reading load.](#)

## LEARNING GOALS & OBJECTIVES

The primary goal of this course is for you to gain familiarity with key topics in comparative politics. In addition, you will gain a number of professional skills that will assist you in transitioning from a consumer of research (student) to a producer of research (scholar). In particular, this course is designed to prepare you to:

1. Consume and consolidate large amounts of information (read quickly, skim, summarize)
2. Take the comparative politics comprehensive exam
3. Teach or TA for undergraduate comparative politics courses
4. Present your own research at workshops and conferences
5. Constructively critique others' research in seminars and at conferences

6. Situate your own research within existing scholarship
7. Present research at an academic conference

## ASSIGNMENTS & EVALUATIONS

### 1. Participation – 20%

Regular attendance and active participation in class discussion are crucial components of this course. When you do not actively participate, you limit your own learning, as well as the learning of your peers. Participation will be assessed qualitatively after each class (insufficient, sufficient, exemplary) and will together constitute 20% of your final grade.

That said, we are living through a global pandemic. If you experience cold/flu/Covid-19 symptoms, have had close contact with a confirmed case of Covid-19, or you test positive (even if asymptomatic), **DO NOT come to class** and contact me ASAP. If you need to miss a class, an alternative participation assignment will be provided for you.

### 2. Reading Questions – 10%

To prepare you to teach or TA for courses in comparative politics, you will each submit a list of **three** substantive or methodological reading questions to help guide our discussions each week. Your questions should seek to elicit thoughtful, nuanced analysis from your classmates, and to identify emergent conclusions through connections across readings. **Your questions must be submitted to the Carmen course site by 5:00pm on the day before class.** You will submit questions every week except the weeks of your in-class presentation and your in-class discussant presentation. The quality of your reading questions will be assessed qualitatively (insufficient, sufficient, exemplary) and will together constitute 10% of your final grade.

### 3. Research Presentation or Discussant Memo/Presentation – 30%

Each student will **either** give a research presentation **or** serve as a discussant once during the semester. Roles and paper assignments will be determined by the instructor after the first class meeting.

*Presenter:* As practice for presenting your own research at workshops and conferences, you will give one 30-minute in-class formal presentation on one of the assigned papers. **Only papers published after 2014 can be chosen for presentation.** You will play the role of the author, and will present your assigned paper as if it were your own. To do this effectively, you will need to know the paper inside and out. If there are online supplementary materials, read them. If there are replication files, run them. **Your slides are due via the Carmen course site by 5:00pm on the day before your presentation.** Your presentation will constitute 30% of your final grade.

*Discussant:* To prepare you to effectively discuss and critique others' research at workshops and conferences, you will serve as the discussant for one of your classmates' presentations. You will read the paper and any online supplementary materials, and watch the presentation in class. You will then give a formal, 8-10-minute in-class discussant presentation with slides, accompanied by a 3-5 page discussant memo. Your presentation and memo should be critical but constructive. They should be detailed, and should extend beyond the "easy" critiques, such as generic or misguided complaints about mechanisms (see the Bullock et al. paper assigned in week 1), generalizability



(see the Aronow and Samii reading assigned week 1), and endogeneity. **Your slides and memo are due via the Carmen course site by 5:00pm on the day before your presentation.** Your memo and presentation will together constitute 30% of your final grade.

#### 4. Final Project Outline & Preliminary Data Analysis – 10%

An outline of the research that you will ultimately present in your final poster is due in week 8. The outline should be no longer than two pages (excluding any data visualization or references). The outline must include your research question, your argument or expectations, the relevance of your project to the broader literature, a description of the data that you will employ, and a preliminary presentation of your analysis (e.g., a cross tabulation or scatter plot). **Outlines are due on Carmen and to your assigned peer review partner by Friday, October 8 at 5pm.** Peer review partners are responsible for arranging a time to provide feedback to each other.

#### 5. Conference Poster & Presentation – 30%

You will conduct original research on a topic of your choice. Your research must include an empirical evaluation of your argument, even if the evaluation is preliminary. Your final research project will be presented in APSA poster format. **Posters must be submitted to Carmen in electronic format by November 30th at 5pm** and should be printed on 36 x 48 inch paper for a poster session to be held during the final course meeting on December 1st. Be ready to explain your research in a very brief presentation and answer questions by other students and/or other members of the department. *The quality of your poster will constitute 15% of your final grade, while the presentation will constitute the remaining 15%.*

Letter grades correspond to the following percentages:

A: 93-100	B: 83-86	C: 73-76	D: 60-66
A-: 90-92	B-: 80-82	C-: 70-72	E: <60
B+: 87-89	C+: 77-79	D+: 67-69	

## COURSE POLICIES

**Professionalism and Mutual Respect:** You are expected to conduct yourself professionally. Deep discussion and debate are necessary and encouraged, but must be undertaken with respect for your colleagues. We will build a set of guidelines for appropriate course engagement together on the first day that we meet.

**Late Work and Flexibility:** Deadlines are provided to keep us all on track. However, if you need flexibility on an assignment, please reach out to me.

**Academic and Personal Integrity:** Suspected academic misconduct will be reported to the Committee on Academic Misconduct, as required by Faculty Rule 3335-5-487. It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>).

**Accessible Learning:** The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, please register with Student Life Disability Services (SLDS). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.

**Health and Safety:** Consistent with OSU policy, face masks must be worn correctly (over your nose and mouth) at all times while inside. I also encourage those who qualify to get vaccinated against Covid-19 and to test regularly to catch asymptomatic infections (through OSU's surveillance testing, if you qualify, or using OSU-provided home testing kits). See <https://safeandhealthy.osu.edu> for more information. Please do your part to keep all of us safe.

**Mental Health:** As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol or drug problems, feeling overwhelmed, depression, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](http://ccs.osu.edu) or calling 614- 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273- TALK or at [www.suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org).

## COURSE SCHEDULE

### WEEK 1: STUDYING COMPARATIVE POLITICS, 8/25

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Aronow, Peter M., and Cyrus Samii. 2016. "Does Regression Produce Representative Estimates of Causal Effects?" *American Journal of Political Science*, 60 (1): 250–67.

Boix, Carles and Susan C. Stokes. 2007. "Introduction." in Carles Boix and Susan C. Stokes (eds)., *The Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press. pp. 3–27.

Bullock, John G., Donald P. Green, and Shang E. Ha. 2010. "Yes, But What's the Mechanism? (Don't Expect an Easy Answer)." *Journal of Personality and Social Psychology* 98 (4): 550-558.

Geddes, Barbara. 2003. *Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press. pp. 27-40.

Huber, John D. 2013. "Is Theory Getting Lost in the 'Identification Revolution'?" *Newsletter of the Political Economy Section of the American Political Science Association*.

Przeworski, Adam. 2007. "Is the Science of Comparative Politics Possible?" in Carles Boix and Susan C. Stokes (eds.), *The Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press. pp. 147-171.

Stokes, Susan C. 2013. "A Defense of Observational Research." In Dawn L. Teele (ed.), *Field Experiments and Their Critics: Essays on the Uses and Abuses of Experimentation in the Social Sciences*. New Haven, CT: Yale University Press. pp. 33-57.

### Seminar Dynamics

Dupas, Pascaline, Alicia Sasser Modestino, Muriel Niederle, Justin Wolfers, and The Seminar Dynamics Collective. 2021. "Gender and the Dynamics of Economics Seminars." NBER Working Paper 28494.

Quaintance, Kathleen. 2019. "Theory Boys." Re/Visionist. <https://slcwhblog.com/2019/09/02/theory-boys/>

### **Establishing Ground Rules**

As a group, we will discuss seminar dynamics and generate a set of guidelines for engagement in the course. We will use this as a tool to hold each other accountable for generating an open and respectful space for the exchange of ideas and mutual learning.

## SECTION I: IDENTITIES & CULTURE

### WEEK 2: POLITICAL CULTURE, 9/1

Almond, Gabriel and Sidney Verba. 1989 (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton: Princeton University Press. Chapters 1-3, pp. 1-84.

Bazzi, Samuel, Martin Fiszbein, and Mesay Gebresilasse. 2020. "Frontier culture: The roots and persistence of "rugged individualism" in the United States." *Econometrica*, 88 (6): 2329-2368.

Cantoni, David. 2015. "The Economic Effects of the Protestant Reformation: Testing the Weber Hypothesis in the German Lands." *Journal of the European Economic Association*, 13(4), 561-598.

Charnysh, Volha, and Leonid Peisakhin. 2021. "The Role of Communities in the Transmission of Political Values: Evidence from Forced Population Transfers." *British Journal of Political Science*, 1-21.

Greif, Avner. 1994. "Cultural Beliefs and the Organization of Society: A Historical and Theoretical Reflection on Collectivist and Individualist Societies." *Journal of Political Economy*, 102 (5): 912-950.

Grosjean, Pauline. 2014. "A History of Violence: The Culture of Honor and Homicide in the US South." *Journal of the European Economic Association*, 12 (5) :1285-1316.

Laitin, David. 1986. *Hegemony and Culture: Politics and Religious Change among the Yoruba*. Chicago: University of Chicago Press. Chapter 1, pp. 1-20.

Lupu, Noam, and Leonid Peisakhin. 2017. "The legacy of political violence across generations." *American Journal of Political Science*, 61 (4): 836-851.

Lowes Sara, Nathan Nunn, James A. Robinson, and Jonathan L. Weigel. 2016. "The Evolution of Culture and Institutions: Evidence from the Kuba Kingdom." *Econometrica* 85 (4): 1065-1091.

- Mackie, Gerald. 1996. "Ending Footbinding and Infibulation: A Convention Account." *American Sociological Review*, 61: 999-1018.
- Nunn, Nathan and Leonard Wantchekon. 2011. "The Slave Trade and the Origins of Mistrust in Africa." *American Economic Review*, 101 (7): 3221-3252.
- Putnam, Robert. 1993. *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton, N.J.: Princeton University Press.

### WEEK 3: NATIONALISM, 9/8

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- Anderson, Benedict. 1983. *Imagined Communities: : Reflections on the Origin and Spread of Nationalism*. London, UK: Verso Press.
- Cáceres-Delpiano, Julio, Antoni-Italo De Moragas, Gabriel Facchini, Ignacio González. 2021. "Intergroup contact and nation building: Evidence from military service in Spain." *Journal of Public Economics*, 201. <https://doi.org/10.1016/j.jpubeco.2021.104477>.
- Dehdari, Sirus H., and Kai Gehring. 2018. "The Origins of Common Identity: Division, Homogenization Policies and Identity Formation in Alsace-Lorraine." CESifo Working Paper Series 7024, CESifo.
- Gellner, Ernest. 1983. *Nations and Nationalism*. Ithaca, NY: Cornell University Press.
- Koter, Dominika. 2021. "Accidental Nation-Building in Africa." *Nations and Nationalism*.
- McNamee, Lachlan and Zhang, Anna. 2019. "Demographic Engineering and International Conflict: Evidence from China and the Former USSR." *International Organization* 73(2), 291-327.
- Muller-Crepon, Carl, Guy Schvitz, and Lars-Erik Cederman. 2020. "Shaping States into Nations: The Effects of Ethnic Geography on State Borders." Working paper.
- Robinson, Amanda Lea. 2016. "Nationalism and Ethnic-Based Trust: Experimental Evidence from an African Border Region." *Comparative Political Studies*, 49 (14): 1819-1854.
- Shayo, Moses. 2009. "A Model of Social Identity with an Application to Political Economy: Nation, Class, and Redistribution." *American Political Science Review*, 103(02): 147-174.
- Trevor-Roper, Hugh. 1983. "The Invention of Tradition: The Highland Tradition of Scotland." In Eric Hobsbawm and Terence Rangers (eds.), *The Invention of Tradition*. Cambridge: Cambridge University Press. pp. 15 – 41
- Weber, Eugen. 1974. *Peasants into Frenchmen: The Modernization of Rural France, 1870- 1914*. Stanford, CA: Stanford University Press. Chapters 6, 27, 29.

### WEEK 4: ETHNIC POLITICS, 9/15

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- Acharya, Avidit, Matthew Blackwell, and Maya Sen. 2016. "The Political Legacy of American Slavery." *Journal of Politics*, 78 (3): 621-641.
- Adida, Claire, Jessica Gottlieb, Eric Kramon, and Gwyneth McClendon. 2017. "Reducing or reinforcing in-group preferences? An experiment on information and ethnic voting." *Quarterly Journal of Political Science* 12(4).
- Bates, Robert. 1974. "Ethnic Competition and Modernization in Contemporary Africa." *Comparative*

*Political Studies*, 6(4): 457-483.

Habyarimana, James, Macartan Humphreys, Daniel N. Posner, and Jeremy M. Weinstein. 2007. "Why Does Ethnic Diversity Undermine Public Goods Provision?" *American Political Science Review*, 101(4): 709–25.

Hale, Henry. 2004. "Explaining Ethnicity." *Comparative Political Studies*, 37(4): 458-485.

Jha, Saumitra. 2013. "Trade, Institutions and Ethnic Tolerance: Evidence from South Asia." *American Political Science Review*, 107 (4): 806-832.

Johnson, Marcus. 2020. "Electoral Discrimination: The Relationship between Skin Color and Vote Buying in Latin America." *World Politics*, 72 (1): 80–120.

Pengl, Yannick, Philip Roessler, and Valeria Rueda. 2020. "Cash Crops, Print Technologies and the Politicization of Ethnicity in Africa." Working paper.

Posner, Daniel. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." *American Political Science Review*, 98 (4): 529-545.

Scacco, Alexandra and Shana S. Warren. 2018. "Can Social Contact Reduce Prejudice and Discrimination? Evidence from a Field Experiment in Nigeria" *American Political Science Review* 112 (3): 654-677.

## WEEK 5: GENDER AND POLITICS, 9/22

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Alesina, Alberto, Paola Giuliano, and Nathan. Nunn. 2013. "The Origins of Gender Roles: Women and the Plough." *Quarterly Journal of Economics*, 128 (2):469–530.

Armstrong, Brenna, Tiffany D. Barnes, Diana Z. O'Brien, and Michelle Taylor-Robinson. 2021. "Corruption, Accountability, and Women's Access to Power." *Journal of Politics*, doi:10.1086/715989.

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Clayton, Amanda and P Zetterberg. 2021. "Gender and Party Discipline: Evidence from Africa's Emerging Party Systems." *American Political Science Review*, doi:10.1017/S0003055421000368.

Gothreau, Claire M. 2021. "Sex Objects: How Self-Objectification Undermines Political Efficacy and Engagement." *Journal of Women, Politics, and Policy*, forthcoming.

Htun, Mala. 2004. "Is Gender Like Ethnicity? The Political Representation of Identity Groups." *Perspectives on Politics*, 2: 439-458.

Karpowitz, Christopher F., Monson, J.Q. and Jessica R. Preece. 2017. "How to Elect More Women: Gender and Candidate Success in a Field Experiment." *American Journal of Political Science*.

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## WEEK 6: MIGRATION AND ASSIMILATION, 9/29

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Brader, Ted, Nicholas Valentino, and Elixabeth Suhay. 2008. "What triggers public opposition to immigration? Anxiety, group cues and immigration threat." *American Journal of Political Science* 52 (4): 959-978.

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Fouka, Vasiliki. 2020. "Backlash: The unintended effects of language prohibition in US schools after World War I." *The Review of Economic Studies* 87 (1): 204-239.

Paarlberg, Michael Ahn. 2017. "Transnational Militancy: Diaspora Influence over Electoral Activity in Latin America." *Comparative Politics*, 49(4): 541-562.

Wellman, Elizabeth Iams. 2021. "Emigrant Inclusion in Home Country Elections: Theory and Evidence from sub-Saharan Africa." *American Political Science Review*, 115 (1): 82-93.

Williamson, Scott, Claire L. Adida, Adeline Lo, Melina R. Platas, Lauren Prather, and Seth H. Werfel. 2021. "Priming empathy through family history to increase support for immigrants and immigration." *American Political Science Review*.

Zhou, Yang-Yang, and Andrew Shaver. 2021. "Reexamining the Effect of Refugees on Civil Conflict: A Global Subnational Analysis." *American Political Science Review*, 1-22. doi:10.1017/S0003055421000502

## SECTION II: MOBILIZATION

### WEEK 7: COLLECTIVE ACTION AND SOCIAL MOVEMENTS, 10/6

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Chenoweth, Erica and Jay Ulfelder. 2017. "Can structural conditions explain the onset of nonviolent uprisings?" *Journal of Conflict Resolution*, 61 (2): 298-324.

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- Mazumder, Soumyajit. 2018. "The persistent effect of U.S. Civil Rights protests on political attitudes." *American Journal of Political Science*, 62 (4): 922-935.
- McAdam, Doug. 1986. "Recruitment to High-Risk Activism: The Case of Freedom Summer." *American Journal of Sociology*, 92 (1): 64-90.
- McClendon, Gwyneth H. 2014. "Social Esteem and Participation in Contentious Politics: A Field Experiment at an LGBT Pride Rally." *American Journal of Political Science*, 58 (2): 279-290.
- Olson, Mancur. 1971. *The Logic of Collective Action: Public Goods and the Theory of Groups*. Cambridge, MA: Harvard University Press.
- Pierskalla, Jan Henryk. 2010. "Protest, Deterrence, and Escalation: The Strategic Calculus of Government Repression." *Journal of Conflict Resolution*, 54 (1): 117-145.
- Stephan, Maria J. and Erica Chenoweth. 2008. "Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict." *International Security*, 33 (1): 7-44.

## WEEK 8: PEER FEEDBACK, 10/13

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### **Research Outline and Peer Feedback**

Your research outline must include a research question, an argument or expectation, the relevance of the project to the broader literature, a description of the data that will be used, and a preliminary analysis (e.g., a cross tabulation or scatter plot). Research outlines are due via Carmen and by email to your assigned peer review partner by 5pm on October 8. In lieu of a class meeting, peer review pairs will meet in person or virtually, at a mutually agreed upon time, to provide feedback on each other's research outlines and preliminary analyses.

## WEEK 9: POLITICAL VIOLENCE, 10/20

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- Balcells, Laia. 2010. "Rivalry and Revenge: Violence against Civilians in Conventional Civil Wars." *International Studies Quarterly*, 54 (2): 291-313.
- Blattman, Chris and Edward Miguel. 2010. "Civil War." *Journal of Economic Literature*, 48 (1): 3-57.
- Condra, Luke N., James D. Long, Andrew C. Shaver, and Austin L. Wright. 2018. "The Logic of Insurgent Electoral Violence." *American Economic Review*, 108 (11): 3199-3231.
- de Figueiredo, Rui and Barry R. Weingast. 1999. "The Rationality of Fear: Political Opportunism and Ethnic Conflict" in Barbara F. Walter and Jack Snyder (eds.) *Civil Wars, Insecurity, and Intervention*. New York, NY: Columbia University Press. p. 261-302.

- Fujii, Lee Ann. 2013. "The Puzzle of Extra Lethal Violence." *Perspectives on Politics*, 11 (2): 410-426.
- Lin, Erin. 2020. "How War Changes Land: Soil Fertility, Unexploded Bombs, and the Underdevelopment of Cambodia." *American Journal of Political Science*.
- Lyall, Jason, 2009. "Does Indiscriminate Violence Incite Insurgent Attacks? Evidence from Chechnya." *Journal of Conflict Resolution*, 53 (3):
- Magaloni, Beatriz, Edgar Franco-Vivanco, and Vanessa Melo. 2020. "Killing in the Slums: Social Order, Criminal Governance, and Police Violence in Rio de Janeiro." *American Political Science Review*, 114 (2): 552-572.
- McNamee, Lachlan. 2018. "Mass Resettlement and Political Violence: Evidence from Rwanda." *World Politics*, 70 (4): 595-644.
- Osorio, Javier, Livia Isabella Schubiger, and Michael Weintraub. 2021. "Legacies of Resistance: Mobilization Against Organized Crime in Mexico." *Comparative Political Studies*, doi: 10.1177/0010414021989761.
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## SECTION III: STATE-SOCIETY RELATIONS

### WEEK 10: DISTRIBUTIVE POLITICS, 10/27

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- Albertus, Michael. 2019. "Theory and Methods in the Study of Distributive Politics." *Political Science Research and Methods*, 7 (3): 629-639.
- Auerbach, Adam and Tariq Thachil. 2018. "How Clients Select Brokers: Competition and Choice in India's Slums." *American Political Science Review*, 112 (4): 775-791.
- Carnes, Matthew E. and Isabela Mares. 2007. "The Welfare State in Global Perspective." in Carles Boix and Susan C. Stokes (eds.), *The Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press. pp. 868-885.
- Cavaille, Charlotte and Jeremy Ferwerda. 2021. "How Distributional Conflict over In-Kind Benefits Generates Support for Far-Right Parties." Working paper.
- Ejdemyr, Simon, Eric Kramon, and Amanda Lea Robinson. 2018. "Segregation, Ethnic Favoritism, and the Strategic Targeting of Distributive Goods." *Comparative Political Studies*, 51 (9): 1111-1143.
- Hicken, Allen and Noah L Nathan. 2020. "Clientelism's Red Herrings: Dead Ends and New Directions in the Study of Non-Programmatic Politics." *Annual Review of Political Science*, 23 (1): 1-18.
- Holland, Alisha C. 2016. "Forbearance." *American Political Science Review*, 110 (2): 232-246.
- Iversen, Torben, and David Soskice. 2009. "Distribution and Redistribution: The Shadow of the Nineteenth Century." *World Politics*, 61(3): 438-486.
- Ravanilla, Nico, Dotan Haim, and Allen Hicken. 2021. "Brokers, Social Networks, Reciprocity, and Clientelism." *American Journal of Political Science*. doi: 10.1111/ajps.12604.
- Sands, Melissa L. and Daniel de Kadt. 2020. "Local exposure to inequality raises support of people of low wealth for taxing the wealthy." *Nature*, 586: 257-261.



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## WEEK 11: LOBBYING AND CORRUPTION, 11/3

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Binderkrantz, Anne Skorkjar. 2014. "Legislatures, Lobbying, and Interest Groups." In Shane Martin, Thomas Saalfeld, and Kaare W. Strom (eds.), *The Oxford Handbook of Legislative Studies*.

Boas, Taylor, Daniel Hidalgo, and Neal Richardson. 2014. "The Spoils of Victory: Campaign Donations and Government Contracts in Brazil." *Journal of Politics*, 76 (2): 415-429.

Eggers, Andrew C. and Jens Hainmueller. 2009. "MPs for Sale? Returns to Office in Postwar British Politics." *American Political Science Review*, 103 (4): 513-533.

Ferraz, Claudio and Frederico Finan. 2011. "Electoral Accountability and Corruption: Evidence from the Audits of Local Governments." *American Economic Review*, 101 (4): 1274-1311.

Fisman, Raymond and Edward Miguel. 2007. "Corruption, Norms, and Legal Enforcement: Evidence from Diplomatic Parking Tickets." *Journal of Political Economy*, 115 (6): 1020-1048.

Guardado, Jenny. 2018. "Office-selling, corruption, and long-term development in Peru." *American Political Science Review*, 112 (4): 971-995.

Hummel, Calla, John Gerring, and Thomas Burt. 2021. "Do Political Finance Reforms Reduce Corruption?" *British Journal of Political Science* 51 (2): 869-889.

Markgraf, Jonas and Guillermo Rosas. 2019. "On Board with Banks: Do Banking Connections Help Politicians Win Elections?" *Journal of Politics*, 81 (4): 1357-1370.

Naoi, Megumi and Ellis Krauss. 2009. "Who Lobbies Whom? Special Interest Politics under Alternative Electoral Systems." *American Journal of Political Science*, 53 (4): 874-892.

Olken, Benjamin A. "Monitoring Corruption: Evidence from a Field Experiment in Indonesia." *Journal of Political Economy*, 115 (2): 200-249.

Robinson, Amanda and Brigitte Siem. 2018. "Who is Targeted in Corruption? Disentangling the Effects of Wealth and Power on Exposure to Bribery." *Quarterly Journal of Political Science*, 13 (3): 313-331.

Szakonyi, David. 2018. "Businesspeople in Elected Office: Identifying Private Benefits from Firm-Level Returns." *American Political Science Review*, 112 (2): 322-338.

## WEEK 12: BUREAUCRACY AND STATE CAPACITY, 11/10

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Brierley, Sarah. 2020. "Unprincipled Principals: Co-opted Bureaucrats and Corruption in Ghana." *American Journal of Political Science*, 64 (2): 209-222.

Brambor, Thomas, Agustin Goenaga, Johannes Lindvall, and Jan Teorell. 2020. "The Lay of the Land: Information Capacity and the Modern State." *Comparative Political Studies*, 53 (2): 175-213.

Christensen, Darin and Francisco Garfias. 2020. "The Politics of Property Taxation: Fiscal Infrastructure and Electoral Incentives in Brazil." *Journal of Politics*.

Dasgupta, Aditya, and Devesh Kapur. 2020. "The political economy of bureaucratic overload: Evidence from rural development officials in India." *American Political Science Review*, 114 (4): 1316-1334.

- Hassan, Mai. 2020. *Regime Threats and State Solutions: Bureaucratic Loyalty and Embeddedness in Kenya*. New York, NY: Cambridge University Press.
- Huber, John D. and Nolan McCarty. 2004. "Bureaucratic Capacity, Delegation, and Political Reform." *American Political Science Review*, 98 (3): 481-494.
- Jiang, Junyan. 2018. "Making Bureaucracy Work: Patronage Networks, Performance Incentives, and Economic Development in China." *American Journal of Political Science*, 62 (4):982-999.
- Pepinsky, Thomas B., Jan H. Pierskalla, and Audrey Sacks. 2017. "Bureaucracy and Service Delivery." *Annual Review of Political Science*, 20: 249-268.
- Raffler, Pia. 2020. "Does Political Oversight of the Bureaucracy Increase Accountability? Field Experimental Evidence from a Dominant Party Regime." Working paper.

### WEEK 13: RESPONSIVENESS AND ACCOUNTABILITY, 11/17

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- Chen, Jidong, Jennifer Pan, and Yiqing Xu. 2016. "Sources of Authoritarian Responsiveness: A Field Experiment in China." *American Journal of Political Science*, 60 (2): 383-400.
- Ding, Iza. 2020. "Performative Governance." *World Politics*, 72 (4): 525-556.
- Dunning, Thad, et al. 2019. "Voter Information Campaigns and Political Accountability: Cumulative Findings from a Pre-Registered Meta-Analysis of Coordinated Trials." *Science Advances* 5(7).
- Fearon, James D. 1999. "Electoral Accountability and the Control of Politicians: Selecting Good Types versus Sanctioning Poor Performance." In Adam Przeworski, Susan C. Stokes, and Bernard Manin (eds.), *Democracy, Accountability, and Representation*. Cambridge University Press. Chapter 2.
- Gottlieb, Jessica. 2016. "Greater Expectations: A Field Experiment to Improve Accountability in Mali." *American Journal of Political Science*, 60 (1): 143-157.
- Grossman, Guy and Tara Slough. 2021. "Government Responsiveness in Developing Countries." *Annual Review of Political Science*.
- Htun, Mala, and S. Laurel Weldon. 2012. "The Civic Origins of Progressive Policy Change: Combating Violence against Women in Global Perspective, 1975-2005." *American Political Science Review*, 106 (3): 548-569.
- Martin, Lucy and Pia Raffler. 2018. "Fault Lines: The Effects of Bureaucratic Power on Electoral Accountability." *American Journal of Political Science*, 65 (1): 210-224.
- Oforu, George Kwaku. 2019. "Do Fairer Elections Increase the Responsiveness of Politicians?" *American Political Science Review*, 113 (4): 963-979.

### WEEK 14: STUDENT POSTER PRESENTATIONS, 12/1

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### **Poster Session**

Each student will prepare a conference poster to be displayed to the class and members of the department during the final class meeting. Posters should be 36 inches by 48 inches.

Guidelines for research posters: <https://guides.nyu.edu/posters/poster-basics>

Where to print: <https://cph.osu.edu/facstaff/poster-printing-locations>